

## Alliance for Social Mobilization Pvt. Ltd. (Alliance Nepal)

### FACT-SHEET : Technical Vocational Education and Training (TVET) Programs

| Project  | Client/Donor                                      | Timeframe           | Project Highlights  | Notable results/achievements   |
|--|---|---------------------|---|--|
| USAID funded SABAL Program                                 | USAID/ Save the Children                          | Nov 2016 – Dec 2017 | <ul style="list-style-type: none"> <li>Assignment was to provide Vocational Training (VT) to 1287 trainees in Kavre and 347 youth in Okhaldhunga for ERBT/mason in Kavre and in 6 of the labor-market friendly occupational skills in Okhaldhunga.</li> <li>It was done in 3 phases: (1) Makwanpur, Okhaldhunga and Khotang in Mason; (2) Okhaldhunga and Kavre in Mason, and (3) ERBT-Mason and others in Kavre and Okhaldhunga.</li> <li>Job Placement support was an inherent strategy</li> <li>The total budget was about NRs. 7.3 Million for all phases</li> </ul>  | <ul style="list-style-type: none"> <li>All training events were successfully completed both in Kavre and Okhaldhunga districts, 549 trainees and 346 trainees respectively.</li> <li>Imparted the 7-day training to 730 trainees in Mason trade in Kavre</li> <li>Have opened offices in both districts with 6 full-time staff</li> <li>In an average, approximately 85 % employment rate has been estimated. Final verification result is awaited.</li> <li>About 77% graduates have passed the NSTB skill Test.</li> </ul>   |
| Reconstruction Skill Training                              | Employment Fund Secretariat/ HELVETAS Nepal/ DFID | 2016-2017           | <ul style="list-style-type: none"> <li>Training on Reconstruction skill by adopting the earthquake resilient technology to 300 trainees on mason and 50 trainees on construction carpentry in the remotest parts of Kavre was the assignment of the project.</li> <li>Support in the post training and construction phase.</li> <li>Job placement support was also an inherent strategy. However, it was tied-up with DUDBC programs.</li> <li>Skill test after the training is another intrinsic of this project</li> </ul>  | <ul style="list-style-type: none"> <li>Alliance Nepal successfully completed the reconstruction skill training in Kavre district to 300 youth</li> <li>Employment rate has been 75% in average</li> <li>Altogether 60 houses were constructed during training as an element of On the job training with a group of 10 trainees per group</li> <li>82% of graduates passed the NSTB skill test</li> <li>Additional 50 existing masons successfully completed the training of Construction Carpentry including earthquake resiliency.</li> </ul>   |
| USAID funded SABAL Program                                 | Save the Children / USAID                         | 2016                | <ul style="list-style-type: none"> <li>Carried out Labor Market Assessment of the 6 districts</li> <li>Conducted TOT on ERBT for their mobilization as Lead Trainers</li> <li>Provided Vocational Training to 760 in 4 districts (Kavre, Khotang, Okhaldhunga, and Makwanpur</li> <li>Supported VT graduates in job placement</li> </ul>  | <ul style="list-style-type: none"> <li>Employment rate is almost 95% of the mason graduates in Kavre</li> <li>It is about 78% in other districts</li> <li>Their income on average is Rs. 16,000.00 a month</li> <li>Some remarkable scale if above 30,000.00 per month</li> </ul>  |
| Enhanced Vocational Education and Training (EVENT) Project | Ministry of Education/GoN The World Bank          | 2015 -2017          | <ul style="list-style-type: none"> <li>The objective of EVENT project is to expand the supply of skilled and employable labor force by increasing access to quality training programs and strengthening the technical and vocational education and training system in Nepal.</li> <li>This is the 4<sup>th</sup> Round of EVENT project extended up to 2017 with the total target of 75000 trainees to be trained on various skills/trades covering the districts all across Nepal, but with the special focus on earthquake affected districts.</li> </ul>   | <ul style="list-style-type: none"> <li>Alliance Nepal conducted RMA in 3 districts of mid-western regions viz. Salyan, Surkhet and Bardiya.</li> <li>It submitted proposals with RMA report on four trades: plumbing, Furniture Maker, Building Electrician and Mason.</li> <li>Alliance Nepal has been awarded the target of 100 trainees on 2 trades BE and Mason. The program/training is implemented from February of 2016.</li> </ul>   |
| USAID funded SABAL Program                                 | Save the Children / USAID                         | 2014 -2019          | <ul style="list-style-type: none"> <li>The goal of the project is: 'targeted population in the six districts of central and eastern mid-hills of Nepal is more resilient and food secure. The project has 3 main purposes: (1) stable income of communities especially vulnerable female and male in SABAL is increased; (2) health and nutrition status of pregnant women, children U5 and their families is improved; and (3) ability of household and communities to mitigate, adapt to, and recover from shocks and stresses is strengthened.</li> <li>SABAL program that Alliance Nepal is associated with is under purpose no. 1 in which livelihoods of communities including marginal and vulnerable female and male are strengthened through 'employable vocational skill training for youths from vulnerable households.</li> </ul> | <ul style="list-style-type: none"> <li>Alliance Nepal has been awarded a project to conduct vocational training to 300 youths and ensure employment after training in 3 SABAL districts viz. Makawanpur, Khotang and Okhaldhunga.</li> <li>Alliance Nepal conducted a ToT on Mason (ERBT) at Hetauda, Makawanpur for 34 trainees from Mason trade. The training graduates are deployed as trainers in mason trade in 6 Sabal districts.</li> <li>Vocational trainings on all 4 trades (mason, carpentry, plumbing and building electrician) have been started.</li> <li>Regular monitoring and supervision are going-on; and district and central level support has been regularly provided to ensure the quality o training and employment thereafter.</li> </ul> |
| Enhanced Vocational Education and                          | Ministry of Education - Government of Nepal       | 2012- 2014          | <ul style="list-style-type: none"> <li>Objective of EVENT is to expand the supply of skilled and employable labor by increasing access to quality training programs and strengthening the technical and vocational education and training</li> </ul>  | <ul style="list-style-type: none"> <li>Conducted Rapid Market Appraisal (RMA).</li> <li>Implemented Result-Based Skills Training (RBST) and employment services to 469 youths in various trades in Eastern and Western Region</li> </ul>   |

|   |   |                                |                     |   |   |
|---|---|--------------------------------|---------------------|---|---|
| Training (EVENT) Project                                      | The World Bank                                  |                                |                     | system in Nepal.  | <ul style="list-style-type: none"> <li>of Nepal in the year of 2012-2013. (Employment rate achieved 84%)</li> <li>Conducted Life skills and business skills training to trainees.</li> <li>Implemented RBST to 340 youths in 2014 for the next round in Midwest Region of Nepal.</li> <li>Received award to implement skills training to additional 100 women in Western Region of Nepal in 2015.</li> </ul>  |
| Rural Employment and Remittances/SARHEDI Final Design Mission | IFAD  |                                | 2014                | <ul style="list-style-type: none"> <li>The Rural Enterprise and Remittances Project in the pipeline IFAD's Country Strategic Opportunities Programme (COSOP) for Nepal.</li> <li>Project designed is to promote increased income and employment of poor households, which is to be achieved by: (i) promoting self-employment and micro and small enterprises that can generate jobs; (ii) ensure sustainable access to business development and financial services, as well as to vocational training in direct connection with job placement; and (iii) setting up a conducive policy and institutional environment.</li> </ul>   | <ul style="list-style-type: none"> <li>Refined the project overall institutional framework and the roles and responsibilities of key players designed during Formulation stage as appropriate in collaboration with the Appraisal Team.</li> <li>Defined suitable partnership/contractual arrangements to be worked out between implementing partners and project management.</li> <li>Proposed mechanisms to support policy dialogue among rural stakeholders and between them and national institutions.</li> <li>Contributed to refine the project logical framework, review and revise M&amp;E indicators for institution building.</li> </ul>            |
| Rural Access Programme Phase 3 (RAP3)                         | UKaid   |                                | 2013-2017           | <ul style="list-style-type: none"> <li>Project to be implemented in 14 (7 pilot and 7 core) districts, in which Alliance Nepal is one of the delivery partners along with Winrock International, Helvetas, Practical Action, and Youth Innovations.</li> <li>RAP's focus on construction of tracks, trails and roads using labour-intensive, environmentally sound and climate resilient methods; alongside complementary socio-economic interventions.</li> <li>Focus on generating significant employment in rural areas, especially for women.</li> <li>Concerned with improving asset management of the local road network (LRN) and economic infrastructure; short term employment creation and longer term income generation; capacity and institutional development; and disaster resilience.</li> </ul> | <ul style="list-style-type: none"> <li>Is mandated to provide its professional services for the Capacity Building and Skills Training for individual and institutional development (starting from the year 2013)</li> <li>Has output oriented partnership with RAP3</li> <li>Developed session plans (course manual) of Socio-Economic Development (SED) and facilitated workshop on the manual to senior and mid-level staffs, district Engineers, Social Mobilizers of RAP3 in Nepalgunj</li> <li>Project is on-going.</li> </ul>   |
| Emergency Peace Support Project (EPSP)                        | Ministry of Peace & Reconstruction (MoPR) - GoN | The World Bank and IDA         | 2013- 2014          | <ul style="list-style-type: none"> <li>Contribute to the peace process by providing interim cash transfers and services to conflict-affected groups by increasing transparency and accountability in delivery of benefits.</li> <li>Support to Nepal's post-conflict transition by funding in three core areas: i) rehabilitation support to the conflict-affected families and individuals; ii) cash benefits to the families and widows of those killed as a result of conflict; and iii) capacity building of key institutional structures in support of peace process and project management.</li> </ul>  | <ul style="list-style-type: none"> <li>Completed RMA in 7 districts</li> <li>Provided Life skill and business skills training to trainees</li> <li>Provided 'Training and Employment Services' to 593 CAPs in 7 districts (Kanchanpur, Kapilbastu, Rupandehi, Okhaldhunga, Dhanusha, Morang and Jhapa).</li> <li>Achieved employment rate 57% where minimum requirement was 50%.</li> </ul>   |
| Policy Implementation Plan for National TEVT Policy – 2012    | Ministry of Education and CTEVT                 | Asian Development Bank, Manila | Aug 2012 – Feb 2013 | <ul style="list-style-type: none"> <li>Nepal promulgated first National Policy on TEVT in July 2012.</li> <li>ADB recruited international and national experts to design the implementation plan of the policy</li> <li>One of the Directors of Alliance Nepal was mandated to look into Institutional arrangement for implementation of the TEVT Policy</li> </ul>   | <ul style="list-style-type: none"> <li>Prepared mapping of the institutions connected with TEVT system in Nepal.</li> <li>Reemphasized the need for National Vocational Qualifications Framework (NVQF) and further need for needs and further need for clarity on CTEVT's national mandate to coordinate the whole TEVT sector.</li> <li>Underscored the need for National policy on demand and supply of the skilled human resources needs to be proclaimed for domestic and international market including indication about upcoming mega projects.</li> <li>presented and submitted a comprehensive PIP to Government of Nepal and ADB/Manila.</li> </ul> |
| Skills for Employment Project (SEP)                           | CTEVT   | Asian Development Bank (ADB)   | 2011-2012           | <ul style="list-style-type: none"> <li>The project's objective was to reduce poverty by increasing the engagement in wage and self-employment after skill training</li> <li>The Project aims to implement/provide market-oriented short term (MOST) skills training giving high priority for women, Dalit, and disadvantaged groups.</li> </ul>   | <ul style="list-style-type: none"> <li>Conducted MOST to 400 disadvantaged youths on Motorcycle Service Mechanic trade nationwide and achieved 82% employment.</li> <li>Conducted 300 disadvantaged youths in 8 trades as community based program in Dhanusha district and achieved 86% employment.</li> </ul>  |

|   |   |   |            |   |   |
|---|---|---|------------|---|---|
| United Nation Interagency Rehabilitation Programme (UNIRP)            | UNDP, UNICEF, UNFPA and ILO   | UN Peace Fund (Norway, Switzerland, UK, Canada and Denmark) | 2010-2011  | <ul style="list-style-type: none"> <li>The project was designed to support transition for discharged Verified Minors and Late Recruits (VMLRs) from military (Maoists) to civilian life by providing them with training and education to access employment and livelihood opportunities.</li> <li>The project targeted four thousand or more youths without education and social life for being in the cantonment for many months.</li> </ul>   | <ul style="list-style-type: none"> <li>Conducted vocational training and provided employment services to 139 Youths discharged from the Maoist Army Cantonments in all parts of Nepal.</li> <li>Provided psychosocial counseling to needy ones.</li> <li>Conducted regional level workshops with potential employers and supported in finding employment in appropriate locations.</li> </ul>   |
| Jobs for Peace (JfP) Youth Employment and Peace Building Programme    | FAO and ILO   | United Nations Peace Fund for Nepal (UNPFN)                 | 2010-2011  | <ul style="list-style-type: none"> <li>The project was designed to contribute to national peace building process and poverty reduction.</li> <li>The project aimed at empowering youths and enhancing youth's access to resources and skills.</li> <li>Project: A means to post conflict rehabilitation</li> </ul>  | <ul style="list-style-type: none"> <li>Conducted vocational trainings to 100 youths (60F+40M) on different occupations in Parsa district.</li> <li>Achieved the employment record of 97% of trained youths</li> <li>85% trainee-graduates went for self-employment.</li> <li>Used successfully apprenticeship model for skills training.</li> </ul>   |
| Food Security Initiatives (FSI) through Vocational Training to youths | Save the Children (SC), Mission East (ME), International Development Enterprise (IDE) | European Union (EU)   | 2010- 2011 | <ul style="list-style-type: none"> <li>The project targeted communities that were unreachable and deprived of different development interventions in the past.</li> <li>The interventions focused to address the emerging situation of increasing food crises to those of vulnerable households in mountains, hills and Terai.</li> <li>Project used local NGOs for selection of the training.</li> <li>Project provided 'accommodation and food subsidy' to some poor youths coming from far-away distance.</li> </ul>   | <ul style="list-style-type: none"> <li>Conducted 'Rapid Market Appraisal (RMA)' in 5 districts of mid-western region - Mugu, Humla, Rukum, Rolpa and Banke (4 of them were really remote and interior except Banke).</li> <li>Conducted skills training and employment services to 210 trainees from 5 districts.</li> <li>Achieve 86% employment rate due to intensive post-training support provided to these youths.</li> </ul>  |
| Education for Income Generation (EIG) Program in Nepal                | Winrock International (WI)  | US Agency for International Development (USAID)             | 2008-2012  | <ul style="list-style-type: none"> <li>Program with 4 major components - TVET was second in priority.</li> <li>Covered 15 districts of mid-west region - some extreme remote.</li> <li>The project followed demand-driven approach - creating training courses meeting needs of the labor market and linking youth to pre-identified employment opportunities.</li> <li>The target groups of the program were <i>Dalit</i>, <i>Janajati</i>, women, DAGs and conflict victims.</li> </ul>   | <ul style="list-style-type: none"> <li>Provided vocational training to 1,481 youths.</li> <li>Developed curriculum ( of 2 trades) and revised curricula ( of 3 trades).</li> <li>Provided ToT to 62 teachers/trainers.</li> <li>Provided 'Post Training Support' to trained graduates (employment rate was 87% as per the impact study carried out by EIG).</li> <li>Received appreciation and praise for quality training and timely mobilization support.</li> </ul>  |
| Employment Fund (EF)  | Employment Fund Secretariat - Helvetas Swiss Intercooperation Nepal                   | SDC, DFID, and The World Bank,                              | 2008-2014  | <ul style="list-style-type: none"> <li>EF aims to provide skill training to youth linking them to employment; and targets them who have left school after primary, lower secondary or secondary education and are from marginalized and disadvantaged groups.</li> <li>The overall aim is to enable them to compete in the national and international labor market equipped with the gained skills from vocational trainings.</li> <li>The project, as a model, is being tested for institutionalizing certain approaches at national level for balancing the demand and supply side of the skilled labors in the country and abroad</li> </ul> | <ul style="list-style-type: none"> <li>Trained 4,023 youths nationwide from 2009 to 2013 with average employment rate of 81 percent</li> <li>Provided training to a total of 720 youths (2014) nationwide for (i) Path to Prosperity and (ii) Micro-enterprise with Job Creation.</li> <li>Provided Level II vocational training to 15 women on Motorcycle mechanics and Arc-welding trades in western region.</li> <li>Piloted two new trades i.e. banana fiber based handicrafts and Leather Shoe Making by women and upper caste people</li> <li>Managed TTP's network.</li> </ul> |
| Employment Creation for People Living with HIV and AIDS (ECPLHIV)     | International Labour Organization (ILO)   | UNAIDS  | 2009       | <p>The short program was designed to support people living with HIV (PLHIV) to remain productive and self-earning for their own livelihoods and of their respective families (very challenging but professionally satisfying project for Alliance Nepal).</p>   | <ul style="list-style-type: none"> <li>Conducted in-depth field investigation for training possibilities/approaches through participatory processes.</li> <li>Assessed employment opportunities and Individual interests of PLHIV at Kailali and Kanchanpur districts.</li> <li>Completed mapping of institutional competency of potential Resource Centers in Kailali and Kanchanpur districts (far west).</li> <li>Conducted vocational training to 80 PLHIVs in 2 districts and achieved approximately 43 % employment rate.</li> </ul>  |

|  |  |     |                                   |   |  |
|--|--|-----|-----------------------------------|---|--|
| Raising Opportunities for Jobs in Gramin areas for Rural Incomes (ROJGARI) | Practical Action And European Union                    |     | 2009                              | <ul style="list-style-type: none"> <li>The objective of the assignment (short-project) was to provide technical assistance for building confidence, skills and networks to utilize technical and vocational training.</li> <li>The project aimed at designing the 'operational modalities of possible project for enterprise development' and/or seeking gainful employment within the country so that they don't leave Nepal as migrants.</li> </ul>   | <ul style="list-style-type: none"> <li>Conducted participatory consultations and stakeholders' mapping and analysis in the field.</li> <li>Conducted "Job Market Study" for the graduates of short term Vocational Training in Kailali, Doti and Achham Districts.</li> <li>Assessed financial, operational and management aspects of Technical and Vocational Training Centers and institutions in three districts including suggestions on next steps.</li> </ul>  |
| Capacity Mapping of Vocational Training Providers                          | UNICEF   |     | 2008-2009                         | The main purpose of the assignment was to suggest areas of short and long-term interventions to strengthen institutional capacity of training institutes operating at the local level and suggest strategies and actions to enhance quality of the vocational training courses.   | <ul style="list-style-type: none"> <li>Developed study strategies specially for investigation at the field levels.</li> <li>Comprehensive report comprising of the suggestions on availability of quality training vis-à-vis competent training providers in 5 districts.</li> <li>Suggested supplementary approaches for strengthening training system in the district including requirement of the support in terms of approach, logistics, HRD and network.</li> <li>Identified and suggested ways to conduct Rapid Market Assessment for employment after the technical training.</li> </ul>   |
| Model Vocational Skill Training Program (MVSTP)                            | ILO  |     | 2007                              | The project had an aim to pilot 'Model Vocational Skill Training Program (MVSTP)' in three districts, namely – Chitwan, Nawalparasi and Rupandehi in TVET sector to check on appropriateness of methods, approaches, curricula and trainers for productive use of the resources and employment possibilities.   | <ul style="list-style-type: none"> <li>Conducted vocational training and employment services to 60 trainees in trades – Plumber, Waiter / Waitress and commercial poultry assistant (20 in each trade).</li> <li>Achieved 90% employment in training.</li> <li>Submitted a report with the proposal for making skill training more result-oriented.</li> </ul>   |
| Project Design "Skills Enhancement for Employment Project (SEEP)"          | International Fund for Agricultural Development (IFAD) |     | 2007                              | <ul style="list-style-type: none"> <li>The project 'SEEP' was designed to develop skills of the youth to get them into employment</li> <li>The project applied a systematic process to identify employment and income generating opportunities at the community level; and on that basis designed and delivered appropriate training programmes with local public and private training providers including necessary post-training support.</li> </ul>  | <ul style="list-style-type: none"> <li>Conduct 'Appraisal in 7 districts of far west region.</li> <li>Provided project design to IFAD for technical and management aspects of the project including logical framework for deliverables and outputs.</li> <li>Provided detailed Operational Modalities.</li> <li>Represented in the steering committee and in sub-committees as per the decision of the steering committee of the project.</li> </ul>   |
| International Sharing  | Ohio State University, USA                             |     | 2005 and 2013                     | Paper presentation and half-day workshop to share on Nepali and specially Alliance Nepal's experience in TEVT sector in the international forums : 2 days assignments in both events  | <ul style="list-style-type: none"> <li>Worked with the father of DACUM, Dr. Robert Norton in developing vocational curricula and standardization.</li> <li>Exposed Nepal's TEVT status to international participants.</li> </ul>   |
| Training for Employment Project (TfE)                                      | Swiss Agency for Development and Cooperation (SDC)     |     | Jan 2000 to Mar 2008 (8.25 years) | <ul style="list-style-type: none"> <li>TfE project was at 'Meso-level' for providing vocational training of different duration all over Nepal with 16 different Curricula.</li> <li>TfE aimed at providing Institutional development support to 52 Technical Training Providers (TTPs) and intensive IDOS to 7 TTPs</li> <li>It aimed at developing employability through quality training delivery with the mission of "No poor training in a poor country"</li> <li>The project aimed at establishing 'network' through "Peer Learning Group (PEG)" among 52 TTPs.</li> <li>With the budget aprox. US\$ 7.5 million, Alliance Nepal was the first ever project in the history of Nepal for implementing a bi-lateral project, being a profit-making consulting firm.</li> </ul> | <ul style="list-style-type: none"> <li>Trained a total of 7,452 out-of-school youths in 44 occupational trades with 33% women and 60% Dalit and Janajati with 82 % employment.</li> <li>Provided Organizational Development and Institutional Strengthening (ODIS) support to its partner TTPs to enhance their competence to address the critical needs of the youth.</li> <li>Ensured the inclusion of the excluded mass (below SLC level) .</li> <li>Advocated for better policy, e.g. VocPath to be integral part of systemic TEVT Development.</li> <li>Influenced GoN for national policy on PCMA, OJT in short-term courses and per-capita costing system.</li> <li>Played the pivotal role of and became "Network Manager of TTPs".</li> </ul> |
| Follow up of the ID Plan for 'CTEVT' in 1996                               | CTEVT  | SDC | Nov 1998                          | <ul style="list-style-type: none"> <li>The short project aimed at identifying status of implementation of the ID Plan developed two years ago and proposed additional ID steps and activities</li> </ul>  | <ul style="list-style-type: none"> <li>Prepared and submitted 'Follow-up Report' with the review and stage of ID Plan implementation and additional suggestions.</li> </ul>  |

|  |  |                                      |                 |   |  |
|--|--|--------------------------------------|-----------------|---|--|
| <b>Institutional Analysis and Development Plan</b> | <b>CTEVT</b>                                       | <b>Asian Development Bank Manila</b> | Aug – Sept 1996 | <ul style="list-style-type: none"> <li>The project has an aim to conduct intensive research works on institutional mapping together with an international consultant and development of ID Plan including implementation approaches through participatory process for common understanding and consensus.</li> </ul>  | <ul style="list-style-type: none"> <li>Developed 'Two-Year ID Plan' in participation/consultation with all major stakeholders including Ministry of Education, Ministry of Labor and Industry.</li> <li>Proposed precise implementation steps for 5 major ID strategies and long-term vision.</li> </ul>   |
| <b>Management Backstopping</b>                     | Swiss Agency for Development and Cooperation (SDC) |                                      | 1992 to 1997    | <ul style="list-style-type: none"> <li>The project aims at providing 'Management Consultancy Support' to Jiri Technical School and Balaju Technical Training Centre in view of the phasing out of Swiss TA and financial support.</li> <li>Further it supports in developing team-spirit, marketing strategy/approaches and introducing modular training packages and move them towards autonomous status for in-house management system under the CTEVT</li> </ul> | <ul style="list-style-type: none"> <li>Provided technical support for a smooth transition for phasing out of Swiss support.</li> <li>Assisted the institutes to obtain autonomy in various management functions.</li> <li>Assisted to extend networking to local government, civil society, community institutions.</li> <li>Achieved better enrollment and pass-out rates.</li> </ul> |

Note: This is not yet fully elaborated. We request you to visit the web-site. Dec 2016.

| Number of people trained                            |   |   | Curricula (L-1 and L-2) |          |   |  |
|---|---|---|-------------------------|----------|---|--|
| Projects  | 2000-2016   | 2016-17   | Developed New           | Revised  |   |  |
| Training for Employment (TfE)                       | 7,452   | Approximate Employment Rate was 83% by the time of two time verifications | 16                      |          | <b>All newly developed and revised training packages have been handed over to CTEVT.</b><br><br><b>Each training package consists of (1) Curriculum, (2) Trainers' manual and (3) Trainees' Guide</b> |  |
| Education for Income Generation (EIG)               | 1,481   |   | 2                       | 3        |   |  |
| UNIRP (for disqualified Maoists)                    | 139   |   |                         |          |   |  |
| Job for Peace (JfP) – ILO project                   | 100   |   |                         |          |   |  |
| Employment Fund (EF) – SDC/DFID project             | 4,758   |   | 350                     |          |   |  |
| Skill for Employment Project (SEP) - ADB            | 700   |   |                         |          |   |  |
| Food Security Initiatives (FSI) - SC                | 210   |   |                         |          |   |  |
| EVENT (GoN and World Bank Project)                  | 1009  |   | 50                      |          |   |  |
| EPSP (Ministry of Peace & World Bank)               | 597   |   |                         |          |   |  |
| ECPLHIV (ILO – for People Living with HIV)          | 80  |   |                         |          |   |  |
| MVSTP (ILO – pilot testing in 3 districts)          | 60  |   |                         |          |   |  |
| SABAL (in 4 districts)                              | 766   |   | 1634                    |          |   |  |
| <b>Already trained by Dec 2016</b><br><b>17,352</b> | <b>Total including on-going:</b><br><b>19,336</b> |   | <b>18</b>               | <b>3</b> |   |  |

Composition

